# Joint Training on Judo for Deaf and Ordinary Children Tetyana Tykhomyrova, Kseniia Minakova National Technical University «Kharkiv Polytechnic Institute», Kharkiv, Ukraine Serhii Tyshchenko Complex Children and Youth Sports School #12, Kharkiv, Ukraine

## Inclusive sports, when deaf or children with other special needs and ordinary children have joint training – at the same time and place together – are not common thing in Ukraine. The reasons are :

lack of qualified trainers who can combine the ordinary children and children with special needs training

## **Step #1 – how we have found money**

d gym (by Pavlo Dorogoy)



training deaf and ordinary children Famouse Kharkiv photographer Pavlo **Dorogoy** took a **free photos series** from joint trainings on the Special School #5 basis in an outdated gym. Than this photos was used in the promotions and the German charity fund provided funds for the purchase of tatami and special uniform judogi for

full integration of deaf children from Kharkiv! Special School #5 to society of ordinary are not afraid to communicate not! children. Ordinary children often invite deafi children to different parties; they walk in parks itogether with parents; visited cinema;

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a considerable distance from the children with special educational needs places study to the places of joint training

deaf children.

# Step #2 – KATA as base of joint training



children stop afraid jump and rolls isocialization of deaf children - thei after two years judo training. Deaf only with ordinary children, but also children afraid to lost tactile connection with ground (floor) - it's with adults in different places and because of some dysfunction of their ; **Situations** Vestibular apparatus.

**KATA** are pre-arranged patterns of techniques and in judo, they are all practised with a partner.

#### Using of KATA as base for joint training allows you:

1) give children good physical condition without significant injuries; 2) make mix pairs from deaf and ordinary children – they know what to do and don't need speaking and listening for training; 3) to expose mixed pairs at competitions of different levels without indicating that one of the partners is deaf.

### lack of methodological basis for such joint training and lack motivation for coaches, parents and support staff

2021 summer judo camp at the Azov seaside also was both for deaf and ordinary children without parents

