Elimination of the Problems in English Reading Skills with Pre-reading Strategies\*

*Emine Akkaş Baysal*

*Dr, Ministry of Education, Afyon, Turkey*

*Gürbüz Ocak*

*Prof. Dr., Afyon Kocatepe University, Turkey*

**2.5. Implementation of Action Plans**

The varieties of pre-reading activities are implemented in 9/B class in the academic year 2018/2019. The teacher starts the reading class with the varieties of pre-reading activities before giving the students the reading materials. Within the scope of the research, a total of six different activities were held in two weeks with the students. The researcher is also a practicing English teacher. The practitioner treats the problems he / she detected in his / her lesson as a researcher and aims to eliminate the problems. A number of pre-reading language learning strategies were taught before students gave various English reading items and questions about these parts