**Implementation and Evaluation of Cooperative Learning Techniques to Increase Inter-Class Communication of German Course Students**

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**Abstract.** This is an action research aimed at increasing classroom interaction for the German language course. The study group consisted of 10 students who took courses in a language school in Afyonkarahisar. The research data were collected through a focus group interview and their opinions and diaries. In addition, the data was supported by the researcher's diary. The collected data were presented by the content analysis method. In total, 3 action plans were implemented. It was observed that the group studies for the application increased student communication. The study also showed that the difficulty of learning the German Language for the students negatively affected the classroom atmosphere. They also emphasized that the class interaction increased.

**Key Words**. Action research, classroom interaction, cooperative learning, german language